

THE EFFECTIVENESS OF THE USE OF THE GOOGLE CLASSROOM APPLICATION IN LEARNING AQIDAH AKHLAK AT MADRASAH TSANAWIYAH AL-I'ANAH KOSAMBI¹Siti Asmanah, ²Iwan Hermawan, ³Kasja Eki Waluyo^{1,2,3}Universitas Singaperbangsa Karawang, Indonesia¹siti.asmanah17137@student.unsika.ac.id,²iwan.hermawan@staff.unsika.ac.id, ³kasja.waluyo@fai.unsika.ac.id**Abstrak**

Proses belajar mengajar yang biasanya dilaksanakan secara tatap muka harus beralih menjadi pembelajaran daring. Perubahan mendadak ini menimbulkan pro dan kontra di masyarakat, terutama terkait efektivitas pembelajaran online dalam mencapai tujuan pendidikan. Salah satu media yang banyak digunakan oleh guru adalah *Google Classroom*. Penelitian ini bertujuan untuk mengkaji efektivitas penggunaan *Google Classroom* dalam pembelajaran Aqidah Akhlak di MTs Al-I'anah Kosambi pada masa pandemi. Metode penelitian menggunakan pendekatan deskriptif dengan teknik pengumpulan data melalui observasi, wawancara, dan kuesioner kepada guru serta peserta didik. Analisis data dilakukan secara kualitatif dengan menekankan pada pengalaman penggunaan aplikasi, tingkat keterlibatan siswa, serta persepsi guru dan siswa terhadap kebermanfaatan media tersebut. Hasil penelitian menunjukkan bahwa *Google Classroom* cukup efektif dalam menunjang pembelajaran Aqidah Akhlak selama pandemi. Aplikasi ini memudahkan guru dalam menyampaikan materi dan memberikan umpan balik, serta memungkinkan siswa untuk mengakses materi dan tugas kapanpun dan dimanapun. Namun, beberapa kendala ditemukan, antara lain keterbatasan jaringan internet, kurangnya motivasi sebagian siswa, serta kebutuhan adaptasi guru dalam memanfaatkan fitur-fitur aplikasi. Meskipun demikian, secara umum *Google Classroom* terbukti mendukung kelancaran pembelajaran daring dan memberikan kontribusi positif terhadap tercapainya tujuan pembelajaran di MTs Al-I'anah Kosambi.

Kata Kunci: Google Classroom, Pembelajaran Daring, Aqidah Akhlak, Covid-19**Abstract**

The teaching and learning process that is usually carried out face-to-face must switch to online learning. This sudden change raises pros and cons in society, especially related to the effectiveness of online learning in achieving educational goals. One of the media that is widely used by teachers is *Google Classroom*. This study aims to examine the effectiveness of the use of *Google Classroom* in learning Aqidah Akhlak at MTs Al-I'anah Kosambi during the pandemic. The research method uses a descriptive approach with data collection techniques through observation, interviews, and questionnaires to teachers and students. Data analysis was carried out qualitatively by emphasizing the experience of using the application, the level of student involvement, and the perception of teachers and students on the usefulness of the media. The results of the study show that *Google Classroom* is quite effective in supporting the learning of Aqidah Akhlak during the pandemic. This application makes it easier for teachers to deliver materials and provide feedback, as well as allows students to access materials and assignments anytime and anywhere. However, several obstacles were found, including limited internet networks, lack of motivation for some students, and the need for teachers' adaptation in utilizing application features. However, in general, *Google Classroom* has been proven to support smooth online learning and make a positive contribution to the achievement of learning goals at MTs Al-I'anah Kosambi.

Keywords: Google Classroom, Online Learning, Aqidah Akhlak, Covid-19

Introduction

The term education comes from the word "didik", by giving it the prefix "pe" and the suffix "kan", containing the meaning of "deed" (things, ways and so on). The term education originally comes from the Greek language, which is "paedagogy", which means the guidance given to the child. The term was later translated into English as "education" which means development or guidance. In Arabic this term refers to the National Education System, education can be produced: As a conscious and planned effort to create an atmosphere of learning and an active learning process developing the potential to have religious spirituality, self-control, personality intelligence, noble morals, and skills necessary for oneself, the society of the nation and the State.

Regarding the national education system, article 3 explains the purpose of education, namely, to develop the potential of students to become human beings who believe and also fear God Almighty, healthy, knowledgeable, capable, noble character, creative, independent and also become democratic and responsible citizens.[1]

At the time of the spread of the Covid-19 pandemic around the world, one of which is in Indonesia, activities are limited so that the spread of the virus does not spread. Because this virus is a virus that is classified as dangerous and can be contagious, therefore to reduce the risk of virus transmission, the prevention effort is to carry out lockdowns and appeals to stay at home. The government finally provided a policy to enforce work and study at home. Face-to-face learning was taken off and replaced with online-based distance learning. As the Ministry of Education and Culture's regulations regarding learning being carried out online and working from home in order to prevent the spread of Corona Virus Disease (COVID-19), as well as Circular letters and instructions from the Regional Heads, and the Rector of each Unoversitas.

Learning in schools now that we know is delayed or cannot be carried out properly due to a dangerous outbreak, therefore some schools decide to hold school learning which usually takes place face-to-face replaced with virtual schools or commonly called online schools which make pros and cons in a section of the wider community, One of the ways teachers communicate, give assignments and deliver material to students is by using technology-based learning media, one of the educational technologies that is commonly used is Google Classroom because the Google Classroom application itself is easily accessible among junior high school students who at their age are not surprised by the so-called educational technology, this is also to make it easier for students to access the media Because the Classroom media itself is available on the PlayStore on various software, especially mobile phones.

In the modern era, now everything has become easy with the rapid advancement of technology, this has also penetrated the world of education which makes us must be able to master certain technological science in order to be able to follow the changes of a more advanced generation so that we can be ready for the competition of the globalization era, now some Indonesian people are familiar with various existing applications, including one of which is the google classroom service that Usually used by teachers to provide tasks that are not tied to time, Google Classroom itself is one of the uses of technology that makes it easier for teachers to teach and makes it easier for students to access it anywhere and anytime, especially in times of pandemic like now which is all online.

Research Methods

In this study, an approach known as the qualitative approach was used. Creswell argues that qualitative research is a process of inquiry about understanding based on separate methodological traditions; It is clear that the examination explores a social or human problem.[2]

Based on the theory above, the approach used in this study uses a qualitative approach because it shows a description of the phenomenon of teacher and student responses to the use of Google Classroom in the Moral Faith lesson at MTs Al-I'anah Kosambi. This type of research approach is a qualitative approach used to carry out implementation, field carrying capacity, and observation of the development process.

Data collection techniques through observation, interview and documentation techniques. The researcher made observations of the activity of focusing attention on the object by using all sensory tools in observing the situation. In using this observation, it is intended to obtain data on the use of google classroom in learning Aqidah akhlak at mts al-i'anah kosambi.

Interview is a way of collecting data to find information from interested people in the material to be researched. The source of data obtained from this interview is in the form of writing. In collecting data using this interview technique, the ability to ask questions to someone who is considered important in this study is needed.

Discussion

The effectiveness of the use of *the google classroom* application in learning the moral beliefs of grade VII at MTs Al-I'anah Kosambi.

The data collection carried out by the researcher was by using Observation and Interview techniques. The researcher will present the results of interviews and observations conducted with teachers of the subject of moral beliefs grade VII at MTs Al-I'anah Kosambi. In the first part of this

data collection, the researcher asked about the use of the Google Classroom application in learning Aqidah Akhlak grade VII at MTs Al-I'anah Kosambi.

Based on the results of an interview with Mr. SQ as a teacher of the subject of moral beliefs grade VII at MTs Al-I'anah Kosambi, he said:

"The use of Google Classroom in learning Aqidah Akhlak is very helpful for learning conditions during this pandemic, because it makes it easier for teachers and students to continue learning even though it is only online. In addition, the Google Classroom application is considered quite attractive in its appearance to be used as a learning media tool to avoid boredom in students when doing online learning. Of course, learning preparation is needed using this google classroom, the first one needs to prepare student worksheets, also with additional other resources such as package books, *e-books*, and the most important preparation is the object, namely the student." (Interview results with Mr. SQ, July 10, 2021)

The use of Google Classroom is quite good to use because it really helps the learning process of students and teachers of moral beliefs. That is to give a hint that students will face learning Aqidah Akhlak by using google classroom, so that students can prepare various kinds of preparations such as providing enough internet quota, and ensuring on the day that has been determined by the teacher that students are not separated from the *smart phones* they have. In addition, teachers also prepare what kind of teaching materials will be presented in google classroom from books that teachers have used as a handle.

Students' Responses to the Use of the Google Classroom Application in learning Aqidah Akhlak grade VII E at Mts Al-I'anah Kosambi

Based on the results of interviews and observations with EM regarding the Use of *the Google Classroom* Application in learning Aqidah Akhlak grade VII E at Mts Al-I'anah Kosambi. EM stated that the use of Google Classroom in learning has been used well based on time, cost and ease of use as well as interest in the appearance of Google Classroom. Google classroom can also be used well because Google classroom can be used as a practical learning tool/media that is easy to do both by teachers and students as learning objects. And there are several obstacles in it, such as difficulty accessing the internet and limited quotas provided by parents.

Goggle classroom

Google Classroom is an application that allows the creation of classrooms in cyberspace. In addition, google classroom can be a means of distributing assignments, submitting assignments and even assessing collected assignments, Thus, this application can help make it easier for lecturers and students to carry out the learning process in more depth. This is because both students and lecturers can collect assignments, distribute assignments, assess assignments at home or anywhere without being bound by time limits or lesson hours.

One of the technological sophistications to develop the quality of learning is google classroom where google classroom is expected to increase student activity, google classroom is an application that allows the creation of classrooms in cyberspace.[3] Thus, this application can help make it easier for lecturers and students to carry out the learning process in more depth. This is because it is good. Students and lecturers can collect assignments, distribute assignments, grade assignments at home or anywhere without being bound by time limits or class hours. The class is a class designed by the lecturer that is in accordance with the actual class or the NYTA class at school. Regarding the anngita classroom in Google Classroom, Herman in[4] explained that Google Classroom uses classes available to anyone who has Gooogle Apps for Education, a suite of free productivity tools including Gmail, Docs and Drive.[5]

Google Classroom is actually a tool designed to make it easier for an educator to interact with students in the internet world. This application will make it easier for educators (teachers) to explore their scientific ideas which are then given to students. Teachers have more freedom of time or opportunity to share knowledge and give assignments that are done outside of school or commonly called take home tasks to their students. In addition, teachers also have the opportunity to teach the students they educate to be familiar with technology (IT).

However, there is an absolute requirement for users of this technology is the availability of qualified internet access so that the operation of this application can run as planned without any constraints. Classroom designs that use the google classroom application are actually environmentally friendly. This is because one of the institution's policies is to reduce the dependence on paper in collecting assignments, taking daily assessments (PH), try outs, UTS, semester exams and others. More than that, it also reduces the burden on schools in procuring paper for students' assignments and is more practical, of course.

This application is a new breakthrough created by Google which with its simplicity allows the creation of classrooms without face-to-face processes. Students who are members of the application, can check every assignment given by the teacher on the assignment page available in the application in an easy way with just one click. So, they immediately respond to tasks sent through the application. A teacher as the main actor in this class can quickly see who of his students has completed the assignment, so that this media can be used as a control of student activities outside the school. The increasingly rapid development of information technology, especially with google classroom media, can develop better information services in educational institutions (schools).[6] Students are required to be able to develop critical thinking skills as a step to solve the problems discussed and be able to draw conclusions based on their understanding.

Learning

Learning is essentially a process, which is the process of arranging and organizing the environment around students so that it can grow and encourage students to carry out the learning process. Learning is also said to be the process of providing guidance or assistance to students in carrying out the learning process. The role of teachers as supervisors departs from the number of students who have problems. In learning, of course, there are many differences, such as the existence of students who are able to digest the subject matter, there are also students who are slow in digesting the subject matter. These two differences are what cause teachers to be able to set strategies in learning that suit the circumstances of each student. Therefore, if the essence of learning is "change", then the essence of learning is "regulation".[7]

Aqidah Akhlak

Aqidah Akhlak Education is a conscious and planned effort in preparing students to know, understand, appreciate, and believe in Allah swt and realize in noble moral behavior in daily life through guidance, teaching, practice, the use of experience, example, and habituation.[8]

Etymologically (language) the word Aqidah Akhlak consists of two words aqidah and akhlak.[9] The word aqidah comes from the Arabic word 'aqidah, which means belief or belief. Meanwhile, in terms of terminology (term) aqidah means all beliefs established by Islam accompanied by definite evidence. Looking at the meaning of Aqidah Akhlak that has been described above, it can be concluded that the lesson of Aqidah Akhlak is a subject taught in formal schools and is part of the subject of Islamic Religious Education which includes issues of faith and ethics that can develop the personality of students.

Conclusion

In general , the use of Google Classroom in learning moral beliefs in grade VII at MTS Al-I'anah Kosambi has been used well, and it is easy to use it as teaching material. Overall, the teacher's response in the use of the google Classroom application in learning aqidah akhlak grade VII at MTs Al-I'anah Kosambi gave a good response, that this Google Classroom application can be used easily and its appearance does not make students bored to carry out online learning. Overall, the students' responses in the use of the Google Classroom application in learning aqidah akhlak grade VII at MTs al-i'anah kosambi gave a good response, that this Google Classroom application can be used well based on the aspects of time, cost and ease of use as well as interest in the Google Classroom display.

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